



Northcote Primary School Annual Implementation Plan 2024

Goal #1 Students and staff are engaged, happy, feel valued and are aware of their own wellbeing and needs.								
Initiatives	Expected Outcomes	Resources	Personel	Timeframe				
Increase student agency through a culture of creativity, curiosity, and self-awareness.	<ul style="list-style-type: none"> - Continue to develop and embed understanding of the NPS curiosity Cycle. - Children will be more aware of their own learning. - Teachers will be developing this in conjunction with their students. 	Staff PLD - staff meetings Teams	All staff	T 1	T 2	T 3	T 4	
Enhance collaborative teaching & learning practices across the school.	<ul style="list-style-type: none"> - Collaborative teaching practice will be further embedded across teams. - More efficient planning and resourcing for teaching & learning. 	PLD through Cognition Education. Internal staff PLD. Coaching & support.		T 1	T 2	T 3	T 4	
Accelerate the progress of all learners needing extra support, in particular Māori and Pasifika	<ul style="list-style-type: none"> - Children at risk of not achieving NZC expectations identified, and extra support will be in place. - Raised achievement against NZC expectations will be evident. - A variety of data will have been utilised to assist those needing extra support. 	Data. Meeting time. Internal PLD. Parents & whānau contact.		T 1	T 2	T 3	T 4	
Further embed the MITEY programme to enhance mental health, wellbeing and inclusiveness for all.	<ul style="list-style-type: none"> - Children will better understand how to apply learning through Mitey to support their own wellbeing and mental health. - Mitey teaching and learning will be evident in all classrooms. - MITEY lead teacher will further develop and provide training and support for all staff. - PLD opportunities for staff to further develop their skills teaching MITEY. 			T 1	T 2	T 3	T 4	



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Goal #2 Provide a learner focussed curriculum that supports all learners and staff.								
Initiatives	Outcomes	Resources	Responsible	Timeframe				
Continue to strengthen our local curriculum to meaningfully give effect to the principles of Te Tiriti o Waitangi and the National Education Learning Priorities (NELPs).	<ul style="list-style-type: none"> - Teaching and learning across the school will embody the principles of Te Tiriti. - Evidence of inclusive education will be seen around the school that embody the principles of the NELPs. - Local curriculum will give effect to Te Tiriti & NELPs. - This will be more visible throughout classrooms around the school. 	Staff Students Board Meetings PLD opportunities	JH/CT LT staff	T	T	T	T	
				1	2	3	4	
Continue the use of valid assessment data to support all students needing extra support across the NZ Curriculum.	<ul style="list-style-type: none"> - Assessment data including PATs & e-asTTle will be used to better analyse and identify areas of need. - Staff will be using data to inform their Improved staff use of valid assessment tools will be utilised to inform quality teaching practice. 	Teachers LT PAT/e-asTTle Budget	AB LT	T	T	T	T	
				1	2	3	4	
Implement the Aotearoa New Zealand's Histories Curriculum across the school.	<ul style="list-style-type: none"> - ANZHC will be visible in classrooms across the school. - Teaching staff will have a deeper understanding of how to utilise the ANZHC in their teaching and learning. - Evidence of the integration of the ANZHC will be obvious in classrooms. 	Teaching teams LT PLD Staff meetings	CT LT	T	T	T	T	
				1	2	3	4	
Continue developing quality Play Based Learning practices across the school.	<ul style="list-style-type: none"> - Development of LTP in Years 3-6 will be focussed on. - Consistency of understanding and use of LTP will be more consistent. - Teams will develop and share more resources suitable for the year level/s being taught. - Staff will have had opportunity for internal and external PLD. 	Time Meetings PLD opportunities Budget	AR SLT LT staff	T	T	T	T	
				1	2	3	4	



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Goal #3 Maintain an inclusive and culturally responsive school environment that provides indoor and outdoor learning opportunities for all.								
Initiatives	Outcomes	Resources	Responsible	Timeframe				
Strengthen cultural awareness, understanding and inclusiveness across the school.	<ul style="list-style-type: none"> - Staff will be more aware and responsive to cultural and inclusive needs at our school. - Our school environment will be developed with inclusiveness in mind. 	PLD for staff Signage PLD budget	CT LT staff	T	T	T	T	
				1	2	3	4	
Develop outdoor learning environments that enhance opportunity for education outside the classroom.	<ul style="list-style-type: none"> - School/board/FONS will be working together with the school community investigating options for developing the 'forest' area between Kauri and Totara classrooms. - Communication and consultation for ideas will be sought throughout 2024 & 2025. - The school will have developed a plan and fundraising strategy to support this initiative. 	Staff, children, board, & school community Meetings Communication tools Outside experts MOE	B/S/FONS	T	T	T	T	
				1	2	3	4	